

Bloomfield College

NJ Higher Education Sector: Independent College or University

Roseville Avenue School Tutoring Project

Type of Partnership: Tutoring/Academic Support Services

Year Began: 1998

Participants Served: 20 students in grades 1-4 each semester

CONTACT INFORMATION

Elena J. Scambio, Ph.D.

Bloomfield College

Bloomfield, NJ

Partners: Bloomfield College, Roseville Avenue School, Newark, PCCI - non-profit

DESCRIPTION

This tutoring project links elementary students from Newark with college tutors/mentors, many of whom come from the same type of school district as the elementary students. Roseville Avenue School children are driven to the college campus for after-school tutoring. Students are afforded the opportunity to socialize with college students and participate in structured tutoring sessions. Students also participate in physical or artistic group activities.

Upward Bound Program

Type of Partnership: Precollege Program

Year Began: 1966

Participants Served: 65

CONTACT INFORMATION

Ms. Doris Ann Richardson, Director

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Partners: Newark, East Orange, and Orange School Districts

DESCRIPTION

The goal of the Bloomfield College Upward Bound Program is to prepare its participants to complete their education beyond high school and to develop, progress, and change into productive, well-rounded individuals. Participants of the program will be more effective communicators upon completion. The program employs a holistic approach toward the accomplishment of its intended objective. Students are offered academic, cultural, social, creative, artistic, and professional enrichment.

Hosted by Bloomfield College since 1966, the Upward Bound Program is a precollege program, serving teenagers (13 - 18 years of age) from selected high schools in the Newark and East Orange areas. The program offers a follow-up component from September - April and a six-week summer residential component from June - August. The eligibility criteria includes completion of the 8th grade, poverty level, household income, and/or first generation status.
